

Application for Registration as an Australian Canoeing Coach



1. Address

First Name:	<input type="text"/>	Postal Address:	<input type="text"/>
Last Name:	<input type="text"/>	Suburb/Town:	<input type="text"/>
Canoe Club:	<input type="text"/>	State:	<input type="text"/>
		Postcode:	<input type="text"/>

2. Other Information

Home Telephone:	<input type="text"/>	Work Telephone:	<input type="text"/>
Facsimile:	<input type="text"/>	Mobile Telephone:	<input type="text"/>
Email:	<input type="text"/>	Date of Birth:	<input type="text"/>

3. Qualification Information

Please indicate which qualification / and discipline are applying for:

<input checked="" type="checkbox"/> Level One	<input type="checkbox"/> Flatwater	<input checked="" type="checkbox"/> OUTRIGGER
<input type="checkbox"/> Level Two	<input type="checkbox"/> Whitewater	<input type="checkbox"/> Slalom (level two only)
<input type="checkbox"/> Level Three	<input type="checkbox"/> Canoe Polo	<input type="checkbox"/> Wildwater (level two only)
		<input type="checkbox"/> High Performance Coaching Award

4. Course Provider Information

Provider Name:	<input type="text" value="AOCRA INC"/>	Postal Address:	<input type="text"/>
Contact's Name:	<input type="text"/>	Suburb/Town:	<input type="text"/>
Telephone (BH):	<input type="text"/>	State:	<input type="text"/>
		Postcode:	<input type="text"/>

5. Course Information

Course Date:	<input type="text"/>	Venue:	<input type="text"/>
Coordinator:	<input type="text"/>		

Australian Canoeing Use

AC approved Authorised Database Certificates Invoice/Cash
ID#..... Qual ID#

6. Declaration

I acknowledge and agree that:

- I agree to abide by the Australian Canoeing Inc Coaches Code of Ethics below.
- I acknowledge that Australian Canoeing may take disciplinary action against me, if I breach the code of ethics. (I understand that Australian Canoeing providers are required to implement complaints handling procedures in accordance with the principles of natural justice, in the event of an allegation against me).

- I acknowledge that disciplinary action against me may include de-registration from the Australian Canoeing Coaching Scheme & National Coach Accreditation Scheme (NCAS).

Signature:

Date:

7. Authorisation

On behalf of Australian Canoeing I request that the above person be registered as an Australian Canoeing Coach (NCAS). I certify that the assessment was conducted correctly and the applicant has completed all assessment requirements as per the Australian Canoeing course outline.

Signature:

Date:

Australian Canoeing Accredited Coach, Instructors, & Guides Code of Ethics

As a coach, instructor, or Registered Guide appointed by *Australian Canoeing*, a *Member Body* or an *Affiliated Club* you must meet the following requirements in regard to your conduct during any activity held or sanctioned by *Australian Canoeing*, a *Member Body* or an *Affiliated Club* and in any role you hold within *Australian Canoeing*, a *Member Body* or an *Affiliated Club*:

1. Treat all students with respect at all times. Be honest and consistent with them. Honour all promises and commitments, both verbal and written.	<ul style="list-style-type: none"> • Respect the fact that your goal as a coach for the student may not always be the same as that of the student. Aim for excellence based upon realistic goals and due consideration for the student's growth and development.
2. Provide feedback to students and other participants in a caring sensitive manner to their needs. Avoid overly negative feedback.	<ul style="list-style-type: none"> • Recognise individual differences in students and always think of the student's long-term best interests.
3. Recognise students' rights to consult with other coaches and advisers. Cooperate fully with other specialists (eg. Sports scientists, doctors, physiotherapists etc).	<ul style="list-style-type: none"> • Set challenges for each student which are both achievable and motivating.
4. Treat all students fairly within the context of their sporting activities, regardless of gender, race, place of origin, athletic potential, colour, sexual orientation, religion, political beliefs, socio-economic status, and other condition.	<ul style="list-style-type: none"> • At all times act as a role model that promotes the positive aspects of sport and of canoeing by maintaining the highest standards of personal conduct and projecting a favourable image of the sport of canoeing and of coaching at all times.
5. Encourage and facilitate students' independence and responsibility for their own behaviour, performance, decisions and actions.	<ul style="list-style-type: none"> • Do not exploit any coaching relationship to further personal, political, or business interests at the expense of the best interest of your students.
6. Involve the students in decisions that affect them.	<ul style="list-style-type: none"> • Encourage students and coaches to develop and maintain integrity in their relationship with others.
7. Determine, in consultation with students and others, what information is confidential and respect that confidentiality.	<ul style="list-style-type: none"> • Respect other coaches and always act in a manner characterised by courtesy and good faith.
8. Encourage a climate of mutual support among your students.	<ul style="list-style-type: none"> • When asked to coach a student, ensure that any previous coach-student relationship has been ended by the student-others in a professional manner.
9. Encourage students to respect one another and to expect respect for their worth as individuals regardless of their level of play.	<ul style="list-style-type: none"> • Accept and respect the role of officials in ensuring that competitions are conducted fairly and according to established rules.
10. At all times use appropriate training methods which in the long term will benefit the students and avoid those which could be harmful.	<ul style="list-style-type: none"> • Know and abide by Australian Canoeing rules, regulations and standards, and encourage students to do likewise. Accept both the letter and the spirit of the rules.
11. Ensure that the tasks/training set are suitable for age, experience, ability and physical and psychological conditions of the students.	<ul style="list-style-type: none"> • Be honest and ensure that qualifications are not misrepresented.
12. Be acutely aware of the power that you as a coach develop with your students in the coaching relationship and avoid any sexual intimacy with students that could develop as a result.	<ul style="list-style-type: none"> • Be open to other people's opinion and willing to continually learn and develop.
13. Avoid situations with your students that could be construed as compromising.	<ul style="list-style-type: none"> • Actively discourage the use of performance enhancing drugs, the use of alcohol and tobacco and illegal substance.